

**Making Research Count, University of York**  
**Best safeguarding practice in residential care and supported living services for adults with learning disabilities**  
**Wednesday 3<sup>rd</sup> December 2014**

**This seminar helps you to meet a number of requirements in the College of Social Work Professional Capabilities Framework. In particular we draw your attention to:**

***1. Professionalism: identify and behave as a professional social worker, committed to professional development***

1.9 demonstrate a commitment to your continuous learning and development

1.11 identify concerns about practice and procedures and, with support, begin to find appropriate means of challenge

***2. Values and ethics: apply social work ethical principles and values to guide professional practice***

2.4 demonstrate respectful partnership work with service users and carers, eliciting and respecting their needs and views, and promoting their participation in decision-making wherever possible

2.5 recognise and promote individuals' rights to autonomy and self-determination

***3. Diversity: recognise and apply anti-discriminatory and anti-oppressive principles in practice***

3.2 with reference to current legislative requirements, recognise personal and organisational discrimination and oppression and with guidance make use of a range of approaches to challenge them

3.3 recognise and manage the impact on people of the power invested in your role

***4. Rights, justice and economic wellbeing: advance human rights, promote social justice and economic wellbeing***

4.2 understand how legislation and guidance can advance or constrain people's rights and recognise how the law may be used to protect or advance their rights and entitlements

***5. Knowledge: apply knowledge of social sciences, law and social work practice theory***

5.1 demonstrate a critical understanding of the application to social work of research, theory and knowledge from sociology, social policy, psychology and health

5.2 demonstrate a critical understanding of the legal and policy frameworks and guidance that inform and mandate social work practice, recognising the scope for professional judgement

5.7 understand forms of harm and their impact on people, and the implications for practice, drawing on concepts of strength, resilience, vulnerability, risk and resistance, and apply to practice

5.9 demonstrate a critical knowledge of the range of theories and models for social work intervention with individuals, families, groups and communities, and the methods derived from them

5.10 recognise the contribution, and begin to make use, of research to inform practice

5.11 demonstrate a critical understanding of research methods

5.12 value and take account of the expertise of service users, carers and professionals

***7. Intervention and skills: use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse***

7.4 demonstrate a holistic approach to the identification of needs, circumstances, rights, strengths, and risks

7.6 use a planned and structured approach, informed by social work methods, models and tools, to promote positive change and independence and to prevent harm

7.11 understand the authority of the social work role and begin to use this appropriately and confidently as an accountable professional

7.13 with support, identify appropriate responses to safeguard vulnerable people and promote their wellbeing

**This seminar also helps you to meet a number of requirements in the Standards of Proficiency held by the Health and Care Professions Council. In particular we draw your attention to:**

***1 Be able to practise safely and effectively within their scope of practice***

1.3 be able to undertake assessments of risk, need and capacity and respond appropriately

1.5 be able to recognise signs of harm, abuse and neglect and know how to respond appropriately

***2 Be able to practice within the legal and ethical boundaries of their profession***

2.1 understand current legislation applicable to the work of their profession

2.2 understand the need to promote the best interests of service users and carers at all times

2.3 understand the need to protect, safeguard and promote the wellbeing of children, young people and vulnerable adults

2.4 understand the need to address practices which present a risk to or from service users and carers, or others

2.7 understand the need to respect and uphold, the rights, dignity, values and autonomy of every service user and carer

2.8 recognise the power dynamics in relationships with service users and carers and be able to manage those dynamics appropriately

***3. Be able to maintain fitness to practice, particularly***

3.3 understand both the need to keep skills and knowledge up-to-date and the importance of career-long learning

***7 Be able to maintain confidentiality***

7.2 be able to recognise and respond appropriately to situations where it is necessary to share information to safeguard service users and carers or others

***8 Be able to communicate effectively***

8.2 be able to demonstrate effective and appropriate skills in communicating advice, instruction, information and professional opinion to colleagues, service users and carers

8.3 understand the need to provide service users and carers with the information necessary to enable them to make informed decisions or to understand the decisions made

8.7 understand the need to draw upon available resources and services to support service users' and carers' communication, wherever possible

***9 Be able to work appropriately with others***

9.1 understand the need to build and sustain professional relationships with service users, carers and colleagues as both an autonomous practitioner and collaboratively with others

9.3 be able to work with service users and carers to promote individual growth, development and independence and to assist them to understand and exercise their rights

9.4 be able to support service users' and carers' rights to control their lives and make informed choices about the services they receive

9.8 recognise the contribution that service users' and carers' own resources and strengths can bring to social work

***11 Be able to reflect on and review practice***

11.1 understand the value of critical reflection on practice and the need to record the outcome of such reflection appropriately

***12 Be able to assure the quality of their practice***

12.3 be able to engage in evidence-informed practice, evaluate practice systemically and participate in audit procedures

### ***13. Understand the key concepts of the knowledge base which are relevant to their profession***

13.4 understand in relation to social work practice

- the development and application of relevant law and social policy;
- the impact of injustice, social inequalities, policies and other issues which affect the demand for social work services;
- the relevance of psychological, environmental, sociological and physiological perspectives to understanding personal and social development and functioning;
- concepts of participation, advocacy and empowerment

### ***14 Be able to draw on appropriate knowledge and skills to inform practice***

14.1 be able to gather, analyse, critically evaluate and use information and knowledge to make recommendations or modify their practice

14.4 be able to prepare, implement, review, evaluate, revise and conclude plans to meet needs and circumstances and in conjunction with service users and carers

14.5 be aware of a range of research methodologies

14.6 recognise the value of research and analysis and be able to evaluate such evidence to inform their own practice

### ***15 Be able to establish and maintain a safe practice environment***

15.2 be aware of applicable health and safety legislation and any relevant safety policies and procedures in force at the workplace, such as incident reporting, and be able to act in accordance with these.